

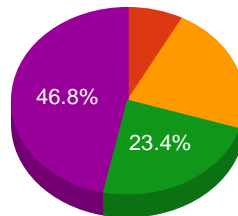
2019-20 faculty feedback on curriculum.

Total Number of Faculties : 77/81

I). Faculty Feedback on Curriculum

A). How do you rate OBE based system

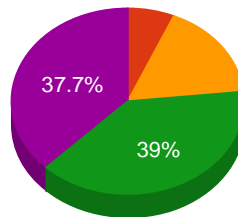
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 6) (8%)
- Good (Votes: 17) (22%)
- Very Good (Votes: 18) (23%)
- Excellent (Votes: 36) (47%)



- Satisfactory
- Good
- Very Good
- Excellent

B). Course Objectives of the syllabi are well defined and clear to Teachers and Students

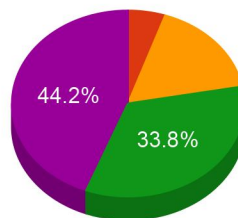
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 5) (6%)
- Good (Votes: 13) (17%)
- Very Good (Votes: 30) (39%)
- Excellent (Votes: 29) (38%)



- Satisfactory
- Good
- Very Good
- Excellent

C). Course content is followed by corresponding reference materials

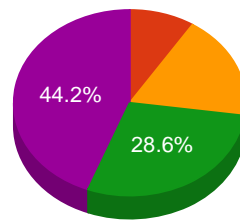
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 4) (5%)
- Good (Votes: 13) (17%)
- Very Good (Votes: 26) (34%)
- Excellent (Votes: 34) (44%)



- Satisfactory
- Good
- Very Good
- Excellent

D). The course/syllabus has good balance between theory and application

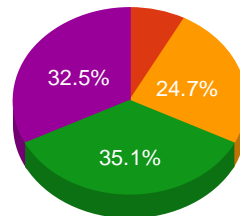
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 7) (9%)
- Good (Votes: 14) (18%)
- Very Good (Votes: 22) (29%)
- Excellent (Votes: 34) (44%)



- Satisfactory
- Good
- Very Good
- Excellent

E). The course/program of studies carries sufficient number of optional papers.

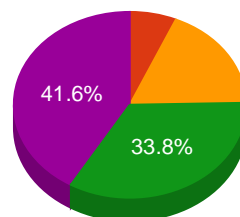
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 6) (8%)
- Good (Votes: 19) (25%)
- Very Good (Votes: 27) (35%)
- Excellent (Votes: 25) (32%)



- Satisfactory
- Good
- Very Good
- Excellent

F). Do you have the freedom to adopt new techniques/strategies of Teaching such as seminar presentations?

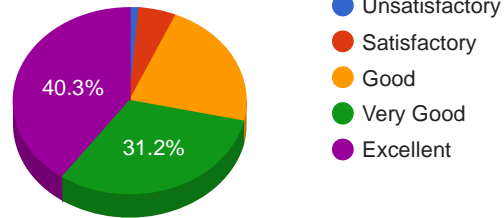
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 5) (6%)
- Good (Votes: 14) (18%)
- Very Good (Votes: 26) (34%)
- Excellent (Votes: 32) (42%)



- Satisfactory
- Good
- Very Good
- Excellent

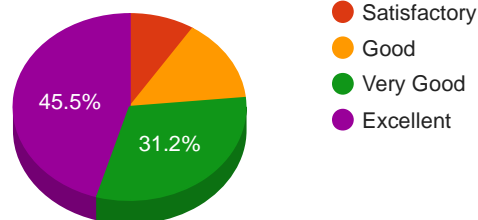
G). Does the institute provide adequate and smooth support for projects and research facilities?

- Unsatisfactory (Votes: 1) (1%)
- Satisfactory (Votes: 4) (5%)
- Good (Votes: 17) (22%)
- Very Good (Votes: 24) (31%)
- Excellent (Votes: 31) (40%)



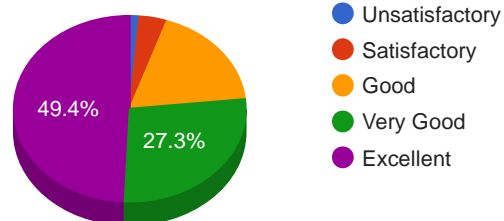
H). Do you have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 7) (9%)
- Good (Votes: 11) (14%)
- Very Good (Votes: 24) (31%)
- Excellent (Votes: 35) (45%)



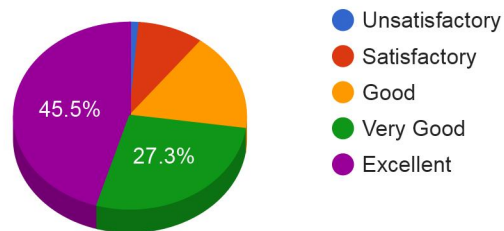
I). The environment in the department is conducive to teaching and research

- Unsatisfactory (Votes: 1) (1%)
- Satisfactory (Votes: 3) (4%)
- Good (Votes: 14) (18%)
- Very Good (Votes: 21) (27%)
- Excellent (Votes: 38) (49%)



J). Provisions for professional development are non-discriminatory and fair.

- Unsatisfactory (Votes: 1) (1%)
- Satisfactory (Votes: 7) (9%)
- Good (Votes: 13) (17%)
- Very Good (Votes: 21) (27%)
- Excellent (Votes: 35) (45%)

**K).** Suggestions for improvement

Stats cannot be provided for subjective responses. If you click on Detailed Stats you will be shown the list of answers that user's have provided.
