

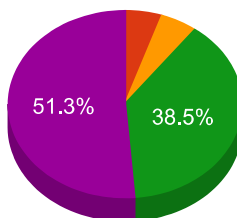
2023-24 - PhD - Faculty - I Year - I Semester - A - 2023--24 - Faculty feedback on curriculum.

Total Number of Students : 39/100

I). Faculty Feedback on Curriculum

A). How do you rate OBE based system

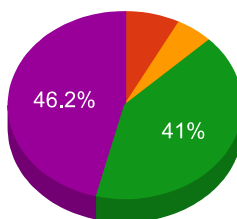
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 2) (5%)
- Good (Votes: 2) (5%)
- Very Good (Votes: 15) (38%)
- Excellent (Votes: 20) (51%)



- Satisfactory
- Good
- Very Good
- Excellent

B). Course Objectives of the syllabi are well defined and clear to Teachers and Students

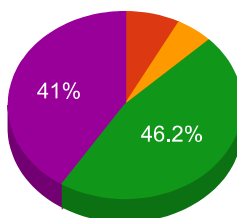
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 3) (8%)
- Good (Votes: 2) (5%)
- Very Good (Votes: 16) (41%)
- Excellent (Votes: 18) (46%)



- Satisfactory
- Good
- Very Good
- Excellent

C). Course content is followed by corresponding reference materials

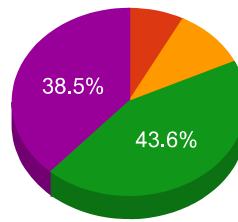
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 3) (8%)
- Good (Votes: 2) (5%)
- Very Good (Votes: 18) (46%)
- Excellent (Votes: 16) (41%)



- Satisfactory
- Good
- Very Good
- Excellent

D). The course/syllabus has good balance between theory and application

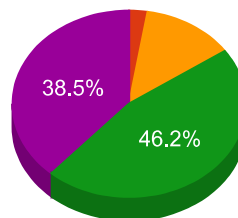
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 3) (8%)
- Good (Votes: 4) (10%)
- Very Good (Votes: 17) (44%)
- Excellent (Votes: 15) (38%)



- Satisfactory
- Good
- Very Good
- Excellent

E). The course/program of studies carries sufficient number of optional papers.

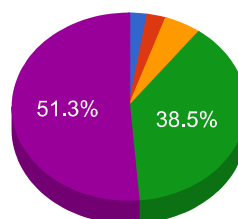
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 1) (3%)
- Good (Votes: 5) (13%)
- Very Good (Votes: 18) (46%)
- Excellent (Votes: 15) (38%)



- Satisfactory
- Good
- Very Good
- Excellent

F). Do you have the freedom to adopt new techniques/strategies of Teaching such as seminar presentations?

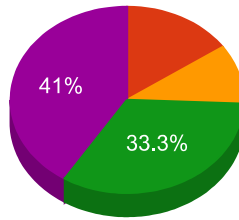
- Unsatisfactory (Votes: 1) (3%)
- Satisfactory (Votes: 1) (3%)
- Good (Votes: 2) (5%)
- Very Good (Votes: 15) (38%)
- Excellent (Votes: 20) (51%)



- Unsatisfactory
- Satisfactory
- Good
- Very Good
- Excellent

G). Does the institute provide adequate and smooth support for projects and research facilities?

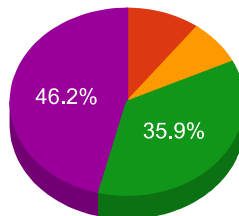
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 6) (15%)
- Good (Votes: 4) (10%)
- Very Good (Votes: 13) (33%)
- Excellent (Votes: 16) (41%)



- Satisfactory
- Good
- Very Good
- Excellent

H). Do you have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students

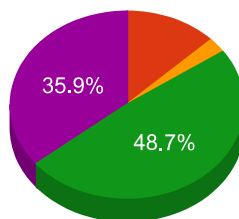
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 4) (10%)
- Good (Votes: 3) (8%)
- Very Good (Votes: 14) (36%)
- Excellent (Votes: 18) (46%)



- Satisfactory
- Good
- Very Good
- Excellent

I). The environment in the department is conducive to teaching and research

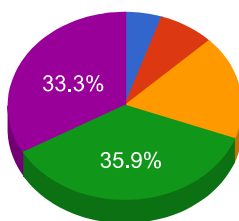
- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 5) (13%)
- Good (Votes: 1) (3%)
- Very Good (Votes: 19) (49%)
- Excellent (Votes: 14) (36%)



- Satisfactory
- Good
- Very Good
- Excellent

J). Provisions for professional development are non-discriminatory and fair.

- Unsatisfactory (Votes: 2) (5%)
- Satisfactory (Votes: 3) (8%)
- Good (Votes: 7) (18%)
- Very Good (Votes: 14) (36%)
- Excellent (Votes: 13) (33%)



- Unsatisfactory
- Satisfactory
- Good
- Very Good
- Excellent

K). Suggestions for improvement

Stats cannot be provided for subjective responses. If you click on Detailed Stats you will be shown the list of answers that user's have provided.