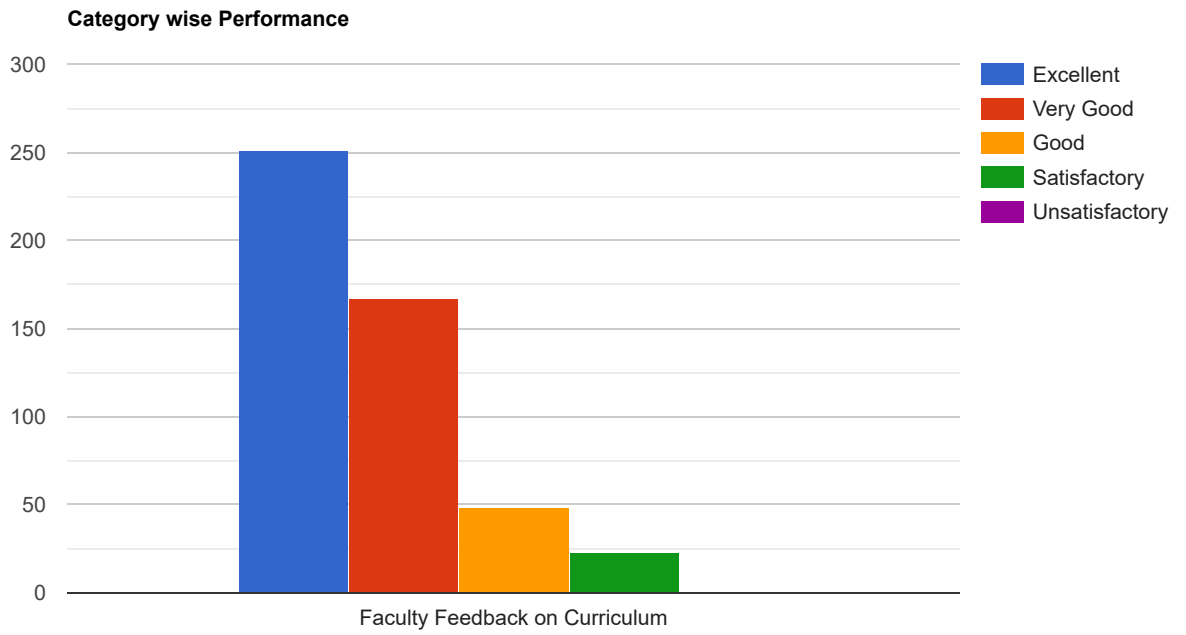


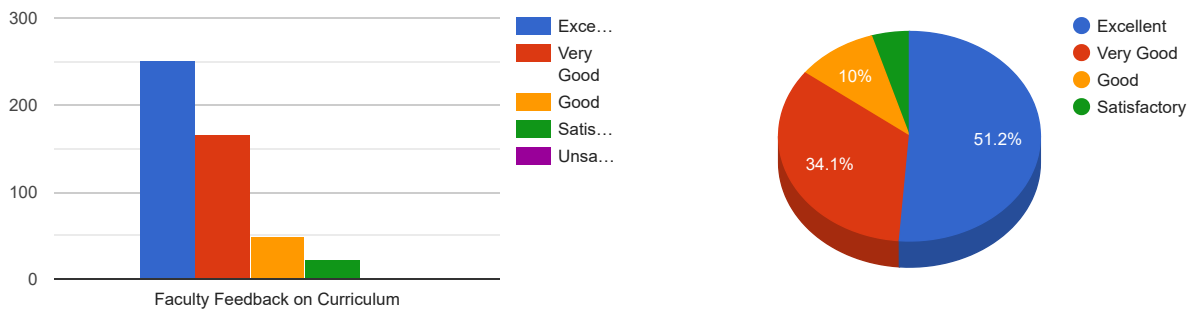
Category wise Performance for
2022-23 -Faculty Feedback on curriculum.
Total Number of Students : 49/60

| Category / Component Name | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
|--------------------------------|-----------|-----------|------|--------------|----------------|
| Faculty Feedback on Curriculum | 251 | 167 | 49 | 23 | 0 |



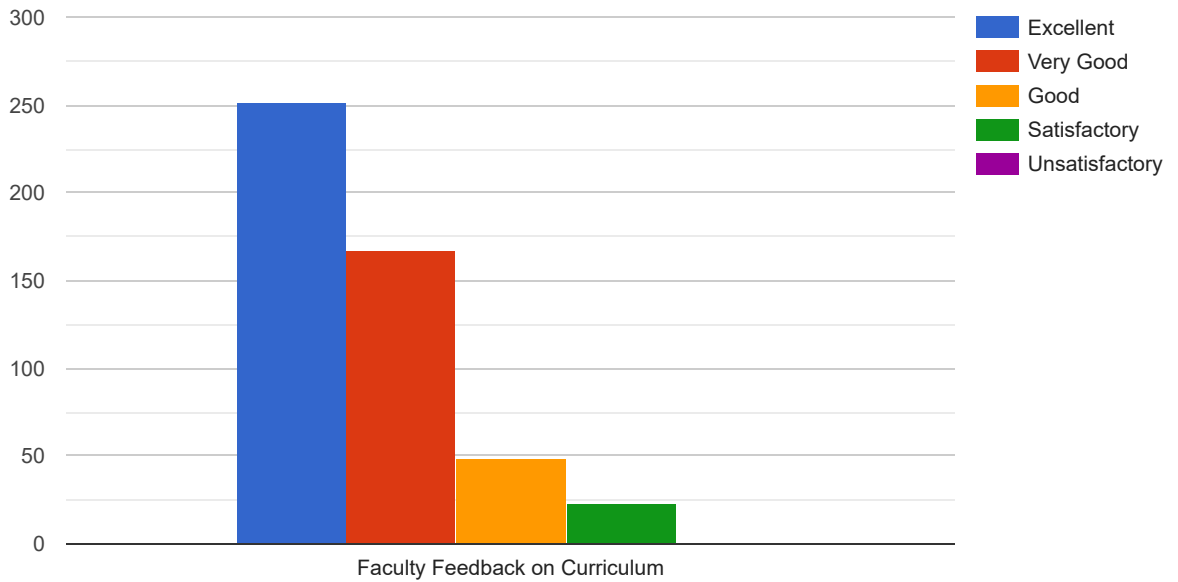
Category wise Performance for
2022-23 -Faculty Feedback on curriculum.
 Total Number of Students : 49/60

I). Faculty Feedback on Curriculum



| Category / Component Name | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
|--------------------------------|-----------|-----------|------|--------------|----------------|
| Faculty Feedback on Curriculum | 251 | 167 | 49 | 23 | 0 |

Category wise Performance

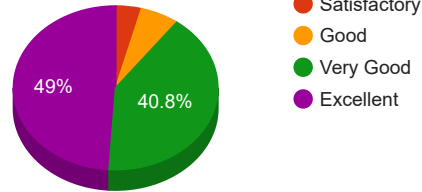


2022-23 -Faculty Feedback on curriculum.
Total Number of Students : 49/60

I). Faculty Feedback on Curriculum

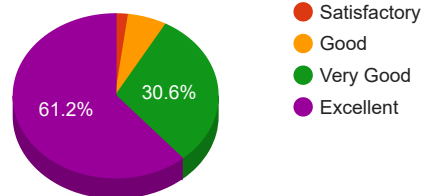
A). How do you rate OBE based system

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 2) (4%)
- Good (Votes: 3) (6%)
- Very Good (Votes: 20) (41%)
- Excellent (Votes: 24) (49%)



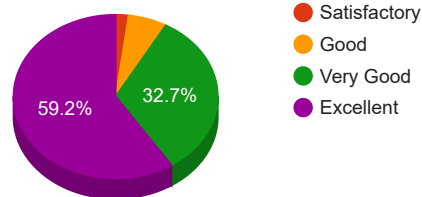
B). Course Objectives of the syllabi are well defined and clear to Teachers and Students

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 1) (2%)
- Good (Votes: 3) (6%)
- Very Good (Votes: 15) (31%)
- Excellent (Votes: 30) (61%)



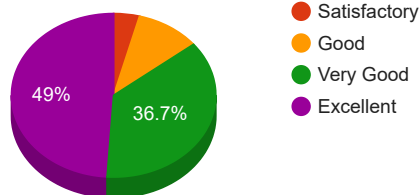
C). Course content is followed by corresponding reference materials

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 1) (2%)
- Good (Votes: 3) (6%)
- Very Good (Votes: 16) (33%)
- Excellent (Votes: 29) (59%)



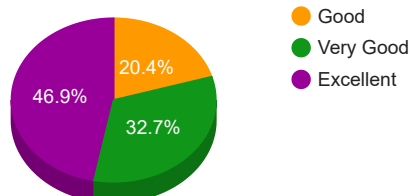
D). The course/syllabus has good balance between theory and application

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 2) (4%)
- Good (Votes: 5) (10%)
- Very Good (Votes: 18) (37%)
- Excellent (Votes: 24) (49%)



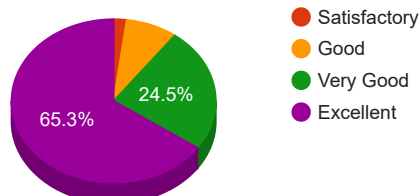
E). The course/program of studies carries sufficient number of optional papers.

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 0) (0%)
- Good (Votes: 10) (20%)
- Very Good (Votes: 16) (33%)
- Excellent (Votes: 23) (47%)



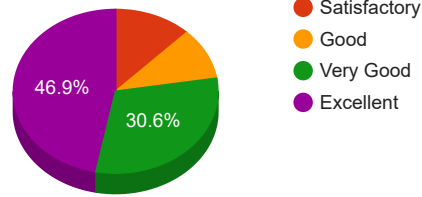
F). Do you have the freedom to adopt new techniques/strategies of Teaching such as seminar presentations?

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 1) (2%)
- Good (Votes: 4) (8%)
- Very Good (Votes: 12) (24%)
- Excellent (Votes: 32) (65%)



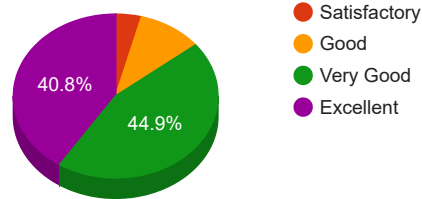
G). Does the institute provide adequate and smooth support for projects and research facilities?

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 6) (12%)
- Good (Votes: 5) (10%)
- Very Good (Votes: 15) (31%)
- Excellent (Votes: 23) (47%)



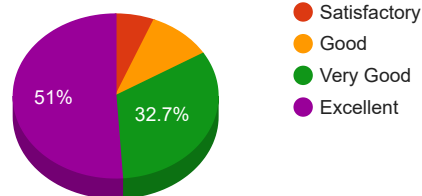
H). Do you have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 2) (4%)
- Good (Votes: 5) (10%)
- Very Good (Votes: 22) (45%)
- Excellent (Votes: 20) (41%)



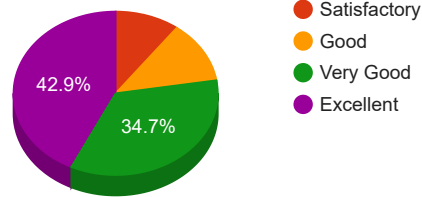
I). The environment in the department is conducive to teaching and research

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 3) (6%)
- Good (Votes: 5) (10%)
- Very Good (Votes: 16) (33%)
- Excellent (Votes: 25) (51%)



J). Provisions for professional development are non-discriminatory and fair.

- Unsatisfactory (Votes: 0) (0%)
- Satisfactory (Votes: 5) (10%)
- Good (Votes: 6) (12%)
- Very Good (Votes: 17) (35%)
- Excellent (Votes: 21) (43%)



K). Suggestions for improvement

Stats cannot be provided for subjective responses. If you click on Detailed Stats you will be shown the list of answers that user's have provided.